

Dexnell Peters
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Professional Appointments

Bennett Boskey Fellow in Atlantic History, Exeter College, University of Oxford,
October 2018 – Present

Education

Ph.D. (History), Johns Hopkins University (JHU), 2018

Dissertation Title: *“Trinidad and Demerara: The Southern Caribbean in the Revolutionary Era”*

Advisor: Philip D. Morgan

Readers: Gabriel Paquette, Mary Fissell, Maria Portuondo, Ron Walters

M.A. (History), JHU, 2015

B.A. (History and Political Science), *First Class Hons.*, University of the West Indies (UWI), St. Augustine, 2008-2011

Final Year Thesis: *“Popular Perspectives on the West Indian Federation in Trinidad, 1958-1962”*

Advisor: Dr. Heather Cateau

Other: PgCert in Teaching and Learning in Higher Education, University of Oxford (in progress)

Awards/Fellowships

- OUP John Fell Fund Research Grant, 2020
- Exeter College Fellows’ and Lecturers’ Research Fund, 2019
- Graduate Research Fellowship, Singleton Center for the Study of Premodern Europe, JHU, Summer 2016
- Frederick Jackson Turner Graduate Travel Award, JHU, 2016
- Travel Grant, Program in Latin American Studies, JHU, 2016
- Graduate Student Fellowship, JHU, 2013-2018
- Commonwealth Caribbean Rhodes Scholar Finalist, 2011
- Valedictorian, Faculty of Humanities and Education, University of the West Indies St. Augustine, 2011
- UWI Endowment Fund Bursary, 2010
- Selected UWI Academic Prizes, 2008-2011

- Neville Hall Prize for the Best Level III Student
- Eric Williams Prize for Capitalism and Slavery
- Prize for Topics in the History of Trinidad and Tobago
- Most Outstanding Level II History Student
- Most Outstanding Level I History
- Winner, Eric Williams Memorial Collection Regional Essay Competition, 2007
 - Co-sponsored by the Eric Williams Memorial Collection (EWMC) and the Jamaica National Bicentenary Committee, the contest was open to all final-year Sixth Formers in 155 schools, 17 Caribbean countries. The topic was: *How has Capitalism and Slavery shaped current debates on the commerce in African slaves and the abolition of slavery? What relevance, if any, do these debates have for today's student?* The judges were Dr. Colin Palmer, Former Dodge Professor of History, Princeton University, Dr. Verene Shepherd, Professor of History, University of the West Indies, Jamaica and Dr. Rita Pemberton, Professor of History, University of the West Indies, Trinidad & Tobago. The Miami Herald's online edition, CARICOM's and UWI's (three campus) newsletters published the winning essay.

Publications

Books:

Shane Pantin and Dexnell Peters, *The Guild of Students at UWI, St. Augustine 1962-2012* (UWI Press, 2013)

Articles/Chapters:

Dexnell Peters and Farid F. Youssef, "Historical Perspectives on Medical Professionalism in the Caribbean," *West Indian Medical Journal* (2017): 10.7727/wimj.2017.106

Dexnell Peters, "The Masses Speak: Popular Perspectives on the West Indian Federation," In *Ideology, Regionalism, and Society in Caribbean History*, edited by Shane Pantin and Jerome Teelucksingh. Basingstoke, UK: Palgrave Macmillan, 2017

Valerie C. Youssef, Dexnell Peters, and Farid F. Youssef. "'It's All About How You Carry Yourself About': How Medical Students Conceptualize Professionalism in Trinidad & Tobago." *Teaching and Learning in Medicine* 28, no. 4 (October 2016): 367–74. <https://doi.org/10.1080/10401334.2016.1197832>

Dexnell Peters. "The People and the Caribbean Integration Process: Popular Perspectives from Trinidad." In *In The Fires of Hope: Essays on the Modern History of Trinidad and Tobago*, edited by Debbie McCollin. Jamaica: Ian Randle Publishers, 2016.

Dexnell Peters, Samuel Ramsewak and Farid F. Youssef, "Knowledge of and Attitudes toward Medical Professionalism among Students and Junior Doctors in Trinidad and Tobago." *West Indian Medical Journal* (2015): 10.7727/Wimj.2013.214

Dexnell Peters and Farid F. Youssef, "Public trust in the healthcare system in a developing country." *The International Journal of Health Planning and Management* (2014): 10.1002/hpm.2280

Dexnell Peters, "How has Capitalism and Slavery shaped current debates on the commerce in African slaves and the abolition of slavery? What relevance, if any, do these debates have for today's student?" (Published in multiple sources: The Miami Herald, CARICOM and UWI publications), 2008

Other

Book review: *Cul de Sac: Patrimony, Capitalism, and Slavery in French Saint-Domingue* by Paul Cheney in *Agricultural History* Vol. 93, No. 3, African American Women in Agriculture during the Jim Crow Era (Summer 2019), pp. 551-552

Dictionary entry: Dexnell Peters, "Raymond Quevedo (Attila the Hun)" in Henry Louis Gates and Franklin Knight eds., *Dictionary of Caribbean and Afro-Latin American Biography* (Oxford University Press, 2016)

In Progress

Working Title: Revolution, Empire and Entangled History in the Southern Caribbean (Book proposal currently under review by the Oxford University Press)

"Capitalism and Slavery: A Survey of Recent Impact After Seventy-Five Years," *Black Perspectives* (blog by the *African American Intellectual History Society*), to be published in May 2020

"Capitalism and Slavery and the New Colonies: The Case of Trinidad and Demerara," *Capitalism and Slavery Revisited* (Pending book project, publication in 2021)

"Slavery, Political Culture and Institutions in the Greater Caribbean," in *Re-Imagining Democracy in Latin America and the Caribbean, 1770-1870* (Pending Book Project)

Professional

Teaching Experience:

Exeter College and Faculty of History, University of Oxford, 2020-present

- Study Skills workshops for History
- Approaches to History
- EWF11 Global and Imperial History 1750-1930
- EWF8 Enlightenments and Revolutions: Europe, 1680-1848
- History of Global Capitalism (Visiting Students)
- History of the Greater Caribbean (Visiting Students)
- Imperialism and Nationalism: Slavery and Abolition
- OS Haiti and Louisiana
- Disciplines of History
- History of Cartography

Teaching Assistant, *Making America: Slavery, Violence, and the Coming of the Civil War*, Johns Hopkins University, 2015

- JHU Office of the Registrar summary of student evaluations: The best aspects of this class included the helpful teaching assistants who were willing to go above and beyond to assist with writing assignments, an engaging and knowledgeable professor, having the opportunity to develop analytical writing skills, and delving deeper into controversial topics regarding racism

Course Tutor, Program in Professionalism, Ethics and Communication in Health, UWI (St. Augustine), 2012

- I assisted in instructional and curriculum design of medical professionalism programme and tutored for the pilot version of the course

Part-Time History Teacher, Trinity College (Secondary School), Trinidad, 2008-2010

- I taught History and Social studies to the lower school, Forms One to Three and Caribbean History for an examination Form Four Class

Tutor, Holistic Music School, 2006-2008

- I tutored music theory and the steelpan to a variety of pre-school, primary and secondary school students on afternoons

Conferences/Seminars:

"Venezuela and the Caribbean: Historical and Current Parallels of Crisis and Migration," Exeter College, Oxford Subject Family Seminar, November 2019

"The Politics of the Southern Caribbean in the Revolutionary Era, c. 1780-1820," Latin American History Seminar, University of Oxford, November 2019

"Eric Williams and the Caribbean Integration Process," Capitalism and Slavery - Eric Eustace Williams 75 Years Later Symposium, University of the West Indies St. Augustine, Trinidad and Tobago, November 2019

"Capitalism and Slavery and the New Colonies: The Case of Trinidad and Demerara," The 75th Anniversary of Eric Williams' Capitalism & Slavery, The Robert H. Smith

International Center for Jefferson Studies at Monticello, The Centre for the Study of International Slavery at the University of Liverpool, and the Wilberforce Institute for the Study of Slavery and Emancipation, University of Liverpool, November 2019

“Island and mainland colonies in the Greater Caribbean during the Revolutionary Era,” With a response by Prof David Lambert (University of Warwick), Transnational and Global History Seminar, University of Oxford, October 2019

"Trinidad and Demerara: The Southern Caribbean during the Revolutionary Era," Caribbean Seminar Series, University College London, October 2019

“An Interconnected and Polyglot World: Trinidad and Demerara (Guyana) in the Revolutionary Era,” Mobility in Historical Perspective, Oxford-Berlin-Padua Research Network, University of Oxford, April 2019

"Trinidad and Demerara: The Southern Caribbean during the Revolutionary Era," Graduate Seminar in History, 1680-1850, University of Oxford, February 2019

Dexnell Peters, “An Interconnected and Polyglot World: Trinidad and Demerara in the Revolutionary Era,” Association of Caribbean Historians Annual Conference, Cuba, June 2016

Dexnell Peters, “Trinidad: A Population in Motion, ca. 1775-1815” Johns Hopkins American Seminar, Baltimore, April 2013

Stella Williams, Farid F. Youssef and Dexnell Peters, “Ethics and professionalism in medical education – Shades of grey?” The 11th Interdisciplinary Conference on Communication, Medicine & Ethics (COMET 2013), Melbourne, Australia, 11-13 July 2013

Valerie Youssef, Stella Williams, Farid F. Youssef and Dexnell Peters, “When the foot reaches the knee: Health literacy and the burden of communication re-examined” The 11th Interdisciplinary Conference on Communication, Medicine & Ethics (COMET 2013), Melbourne, Australia, 11-13 July 2013

Dexnell Peters, “The People and the Caribbean Integration Process: Popular Perspectives from Trinidad and Tobago,” in the Fires of Hope Conference, Department of History, UWI, St. Augustine, Trinidad and Tobago September 13-15, 2012

Best, Gerald, Moo-Young, Patrick, Peters, Dexnell, G., Smith, Oronde, St. Bernard, Kirt and Youssef, Farid, F., “Renewing Caribbean Vision: Shifting the Trajectory of Caribbean Regional Development,” Sir Arthur Lewis Institute of Social and Economic Studies Conference - Fifty-Fifty: Critical Reflections in a Time of Uncertainty, University of the West Indies, Mona, Jamaica Aug. 20-25, 2012

Peters, Dexnell, G. and Sandy, Marc., “The Steel Pan and its Impact on Regional Integration – a Historical Review and Assessment of Future Possibilities,” SteelFesTT 2012 International Conference on the Steel Pan, National Academy for the Performing Arts, Port-of-Spain, Trinidad and Tobago May 6-9, 2012

Research Experience:

Research Assistant (Prof. Ronald Walters), JHU, 2016-2017

- I did research on Caribbean radical migrants in North America during the twentieth century as well as a literature review of scholarship on culture in the disciplines of sociology, anthropology and political science

Research Assistant (Prof. Philip Morgan), JHU, 2016

Research Assistant (Dr. Farid Youssef), Program in Professionalism, Ethics and Communication in Health, UWI (St. Augustine), 2011-2013

- I was responsible for the formulation and implementation of the Medical Professionalism Programme at UWI St. Augustine medical school. My activities involved academic research, grant proposal writing, curriculum and instructional design, tutoring, conducting interviews, questionnaire formulation, data collection and analysis, report and academic paper writing

Research Assistant (Prof. Bridget Brereton), 2012-2013

- I assisted in doing research for the historical framework of the Project: ‘Leveraging Built and Cultural Heritage of East Port of Spain for Economic Development’

Research Assistant (Dr. Rita Pemberton), Slave registration records of Trinidad and Tobago, 2012

- I conducted research in the local archives pertaining to the slave registration records of the islands of Trinidad and Tobago from the years 1816 to 1824

Research Assistant (Dr. Kumar Mahabir), 2011

- I conducted research into the personal life and scholarly works of historian, Dr. Eric Williams

Technical Experience:

Member, Digital History Workshop, JHU, 2016-2018

Mapsolar (geospatial visualization online platform) training with Prof. S. Max Edelson, University of Virginia, 2016

Geographic Information Systems (GIS) training with Bonnie Wittstadt, GIS and Data Services division, Milton S. Eisenhower Library, JHU, 2013-2014

Collaborative Institutional Training Initiative, Institutional Review Board International Training, University of Miami, Online, July 2011

Modules:

- Module 1: History, Principles of Research Ethics, and Application of Research Ethics Principles to Human Subject Research
- Module 2: Research Ethics Committees: Their Authority and Role in the Ethical Review of Research
- Module 3: Informed Consent
- Module 4 - International Research

Other Activities:

Member, Legacies of Slavery project committee, Exeter College, Oxford, 2020

Director of Studies in History for Williams College visiting students at Exeter College, Oxford 2019-present

Member, Race Equality Working Group, Faculty of History, Oxford, 2018-present

Examiner, Faculty of History, University of Oxford, 2019-2020

Member, Selection Committee for the appointment of the Kinder Junior Research Fellowship in Atlantic History, March 2019

Member, Admissions Team for the selection of new history students, Exeter College, Oxford 2018-present

Organizer, History Thesis Student Conference, Exeter College, Oxford 2018-present

Coordinator, Atlantic Research Seminar, JHU, 2016-2018

Professional Development Chair, Graduate Representative Organization, JHU, Fall 2016 - Spring 2017

History Department Representative, Graduate Representative Organization, JHU Fall 2015-Spring 2016

Moderator, Panel on “The Urban Construction of National Identity,” JHU Program for Latin American Studies Conference on *Urban Transformations in Latin America*, 2015

Moderator, Panel on “Pathways across Borders: Exile, Marronage, Migration,” JHU Program for Latin American Studies Conference on *Mobility and Exchange in Latin America: Past and Present*, 2014

Community Service

Youth Voter Initiative, Network of NGOS for the Advancement of Women
Volunteer, 2007 Trinidad and Tobago General Elections

- The Youth Voter Initiative was a neutral advocacy campaign encouraging citizens to go out and vote

Petit Valley Community Vacation Music Programme
Voluntary Music Tutor, 2008

- I tutored music to young children and teenagers in a local community in Trinidad and Tobago

Professional Memberships

Association of Caribbean Historians

Global Leadership Interlink

- Global Leadership Interlink is a global network of professionals and students committed to transformation in society through the development of values-based leaders. GLI is a network that equips professionals and students from across the world with these values and provides organizations with insights and consultancy on how they can address the complex issues they face. There are more than 50 Chapters or Groups in 24 countries across 6 continents.

References

Prof. Philip D. Morgan,
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